

# **Functional Skills English Reading Level 1 Sample Paper 2**



A City & Guilds Group Business

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## **Ice Cream Bike Question Paper**

**4748 Sample Assessment**  
**Level 1 Functional Skills English**  
**Reading**  
Ice Cream Bike

**Candidate Name (First, Middle, Last)**

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration\*

Assessment date (DDMMYYYY)

Centre number

**General information**

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

**General instructions**

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

**\*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

**Read the documents in the source booklet and answer the questions.**

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Questions 1-9 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

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1 What are **two** things you have to do before you can start selling ice cream? **2 marks**

2 Which one of the following words could best replace 'innovative'? **1 mark**

TICK **ONE**

a) Cheap.

b) Safe.

c) Colourful.

d) New.

3 What **two** pieces of information in the first two paragraphs suggest that now is a good time to buy an Ice Cream Bike? **2 marks**

4 What is one useful feature of the freezer lids? **1 mark**

5 Give **three** words or phrases in Document 1 that suggest the ice cream bike looks attractive. **3 marks**

6 Exclamation marks are used in Document 1 to give a sense of: **1 mark**

TICK **ONE**

a) anger

b) humour

c) enthusiasm

d) surprise.

7 Identify **one fact** and **one opinion** in the *Features* section of Document 1. **2 marks**

8 What is one colour scheme available for the bike?

**1 mark**

9 How could you ask the Ice Cream Bike Company a question?

**1 mark**

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Questions 10-18 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

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10 Which one of the following words best describes the style of writing in Document 2?

**1 mark**

TICK **ONE**

- a) Conversational.
- b) Persuasive.
- c) Emotional.
- d) Formal.

11 Document 2 mentions 'pitches'. What is a 'pitch'?

**1 mark**

TICK **ONE**

- a) A type of tent.
- b) A trading space.
- c) A council service.
- d) A vending machine.

12 Look at the *Parks and Gardens* section. What does the word 'cease' mean?

**1 mark**

13 What does the logo at the top of Document 2 tell the reader about Hurstbourne? **1 mark**

TICK **ONE**

- a) It is a town with a long history.
- b) It is proud of being a seaside town.
- c) It has a large population.
- d) It encourages market traders.

14 What phone number should you call if you want more information on festivals? **1 mark**

15 Which one of the following gardens mentioned in Document 2 is the name of a specific place? **1 mark**

TICK **ONE**

- a) Rose.
- b) Elm.
- c) Water.
- d) Herb.

16 Which site is only available for trading one day a week? **1 mark**

17 What **two** rules apply to Portdown Park only?

**2 marks**

18 Which additional leaflet could you read to find out more about trading opportunities that are available on a long-term basis?

**1 mark**



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Questions 19 and 20 are about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering these questions.

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19 Look at the following statements.

**4 marks**

Tick the boxes to show whether each statement is covered in Document 1, Document 2 or both documents.

<b>Statement</b>	<b>Document 1 only</b>	<b>Document 2 only</b>	<b>Both documents</b>
Ice cream bike owners do not need to pay for pitches			
Beaches and parks are good places to sell ice cream			
Ice cream is popular			
Pitches need to be booked months in advance			

20 Give **two** pieces of information about trading permits that Document 1 and Document 2 agree on.

**2 marks**

**End of Assessment**

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