

Mark Scheme: Reading Level 1**Paper Code: Practice Paper 2**

Reference	Subject Content
9.	Identify and understand the main points, ideas and details in texts
10.	Compare information, ideas and opinions in different texts
11.	Identify meanings in texts and distinguish between fact and opinion
12.	Recognise that language and other textual features can be varied to suit different audiences and purposes
13.	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words
14.	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts
15.	Infer from images meanings not explicit in the accompanying text
16.	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)
17.	Read and understand a range of specialist words in context
18.	Use knowledge of punctuation to aid understanding of straightforward texts

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Question	Subject Content	Question Type/ Marks Available		Accepted Answer(s)
		Fixed	OR	
1	12	1		C
2	17	1		A
3	9	1		C
4	11	1		B
5	9		2	<u>1 mark per correct answer, max 2 marks</u> Answers include: a) all staff should be made aware of the importance of food hygiene b) staff should know which foods are at high risk of causing food poisoning c) correct storage and preparation of food is key to ensuring it is safe to eat <i>Accept any other correct answer based on the text (VP)</i>
6	18		1	<u>1 mark per correct answer, max 1 mark</u> Answer include: a) to show that the waiter was surprised/shocked b) to show that the waiter was emotional c) to emphasise the point <i>Accept any other correct answer based on the text (VP)</i>
7	17		1	<u>1 mark per correct answer, max 1 mark</u> Answers include: a) the staff will lose money b) the staff will not be able to earn any money <i>Accept any other correct answer based on the text (VP)</i>
8	12	1		B
9	13	1		D
10	9	1		A
11	11	1		C
12	16		2	<u>1 mark per correct answer, max 1 mark</u> Answers include: a) formal b) explanatory PLUS (can only give this mark if the first answer is correct) <u>1 mark per correct example (which must relate to the vocabulary identified), max 1 mark</u> Answers include: c) explains why the restaurant was originally closed d) introduces the reason for the report (this report has been written after a second visit in January) e) states the purpose of the visit f) explains the findings of the visit, including how the restaurant have addressed the problems <i>Accept any other correct answer based on the text (VP)</i>

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13	15	1	<u>1 mark per correct answer, max 1 mark</u> Answers include: <ul style="list-style-type: none"> a) the restaurant has improved their food hygiene standards b) the restaurant is now a lot cleaner and safer c) the restaurant now has a very good food hygiene rating <i>Accept any other correct example based on the text (VP)</i>
14	14	3	<u>1 mark per correct answer, max 2 marks</u> Answers include: <ul style="list-style-type: none"> a) title/heading b) sub-headings c) bulleted list d) numbered list e) paragraphs PLUS <u>1 mark per correct explanation, max 1 mark</u> Answers include: <ul style="list-style-type: none"> f) advises what the text is about/engages the learner g) introduces different parts of the text/organises the text/summarises sections of the text simplifies detail/collates ideas, views, opinions, findings h) gives a process/collates information into an order i) collates related content/enables easy reading/flow of content/structures text
15	10	2	<u>1 mark per correct comparison, max 2 marks</u> Answers include: <ul style="list-style-type: none"> a) Poor food hygiene can close your business (TA) / The restaurant was closed because it did not have good food hygiene (TB) b) Good food hygiene can reduce food waste/poisoning/complaints (TA) / Good food hygiene means better ways of working (TB) c) Good food hygiene is better for business (TA) / Good food hygiene allows your business to stay open <i>Accept any other comparison based on the text (VP)</i>
Total marks		8	12