Mark Scheme

October 2016

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.

- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark
1	2.2.4	B – it is best to buy in person	**(1)**
2	2.2.4	Award 1 mark for each relevant explanation, up to a maximum of 2 marks. <table><tr><th>Phrase</th><th>Explanation</th></tr><tr><td>'lots and lots of doubles and triples'</td><td>has more than one / many / several of these items already he cannot stop collecting more / is driven / addicted / buys with no reason</td></tr><tr><td>'show them your treasure'</td><td>let people see / visit / look at what you value so highly / is precious to you / valuable **Note:** to gain a mark for this phrase, learners need to show an understanding of the word 'treasure'.</td></tr></table> **Accept:** other explanations provided they show an understanding of the target phrases. **Do not accept:** quotations from the text or the same explanation for both phrases.	**(2)**
3	2.2.3	Award 1 mark for a correct answer. For example: • to inform / tell the reader about collecting / Hunter Davies's collection • to give advice / provide guidance to the reader on collecting • to identify that collecting can be an obsession • to provide ideas / information to the reader on how others might benefit from / what a collector can do with a collection. **Do not accept:** 'to inform' or 'collecting' on their own, 'talk about' or 'about' as writing purposes.	**(1)**
4	2.2.5	Award 1 mark for a valid reason, based on Text B. For example: • it tells you about collecting new items • it says that new toys are coming onto the market • because it talks about people who collect new things **Do not accept:** answers without reference to new / recent / current / latest or equivalent.	**(1)**

5	2.2.4	C – fans were queuing to buy the latest Star Wars toys	(1)
6	2.2.3	A – the rule of three	(1)
7	2.2.3	Award 1 mark for each valid method up to a maximum of 2 marks. Award 1 mark for each valid and linked explanation / example up to a maximum of 2 marks. For example: • uses a (bold) heading (1) 'Join us ON LOCATION!' (1) • uses upper case / capital letters (1) 'ON LOCATION' / 'FREE' / 'NOW' (1) • uses first person (1), e.g. 'us' / 'we' (1) • uses exclamation marks (1), e.g. 'LOCATION!' / 'day!' / 'hobby!' / 'make!' (1) • uses positive words (1), e.g. 'exciting' / 'ideal' / 'fascinating' / 'rewarding' / 'dedicated' / 'enthusiasts' / 'great' (1) • uses colloquial expressions / slang / informal language (1), e.g. 'sweeping the nation' / 'stay-at-home type' / 'get out and about' / 'end up' / 'spending a fortune' / 'spend big' (1) • uses figures / statistics (1), e.g. '96' / 'two' / 'one' / '106' / '270' / '500' (1) • uses repetition (1), e.g. 'challenge / s' (1) • uses direct address (1), e.g. 'You don't have to' / 'like yourself' / 'You will become' / 'your location' (1) • uses a (rhetorical) question (1) 'Why not join us...?' (1) • stresses the benefits of joining (1), e.g. 'make friends' / 'FREE' / 'complete a challenge' (1) • uses command / imperative (1), e.g. 'Just email...' (1) • uses rule of three / listing (1), e.g. 'Swap stories of...join them...' (1) • picture / image / photograph (1), e.g. of London Underground sign (1)	(4)

8	2.2.5	Award marks according to the marking criteria with reference to the indicative content.	
		General guidance	
		Answers should include relevant information about where collectors display their collections, using Text A and Text B.	
		Indicative content	
		Answers may refer to: • biggest room in the house (Text A) • stuff on all the shelves (Text A) • things all over the walls (Text A) • hallway is covered with collection (Text A) • cupboards are full (Text A) • mini-museum (Text A) • display cabinets (Text B) • whole rooms (Text B) • an attic (Text B) • garage (Text B) • garden shed (Text B)	
		Marking criteria	
		0 No rewardable material	
		1 - 2 Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	
		3 – 4 Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	
		5 Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	**(5)**

9	2.2.4	Award 1 mark for **one** of the following quotations from Text A: • 'The value to you is simply pleasure.' • 'Half the fun is getting the price down.' • 'The great thing… giving them out as presents.' Award 1 mark for **one** of the following quotations from Text B: • 'The whole family has a passion for collecting…' • 'the hobby gives them a lot of pleasure' • 'enjoy seeking out rare figures' • 'are delighted (when they find figures they need)' **Accept:** minor copying errors and quotations without quotation marks.	**(2)**
10	2.2.2	Award marks according to the marking criteria with reference to the indicative content.	**(5)**

Table for question 10:

General guidance	
	Answers should explain relevant, similar ideas, from Text B and Text C, about how serious people are about collecting.
Indicative content	
	Answers may refer to: • collecting involves getting out of the house / queuing at midnight outside a store • completing a set / collecting every item available is very important • collecting is an important aspect of a collector's life • collectors join clubs / meet up with / make contact with other collectors • collecting can involve the whole family • collectors are willing to spend money on their collections
0	No rewardable material
1 – 2	Imprecise idea(s),with limited examples(s) or no examples
3 – 4	Relevant, reasonably precise idea(s) and linked examples
5	Relevant, precise ideas, with well-selected, linked examples

11	2.2.1	Award 1 mark for correctly identifying Text C / 'Join us ON LOCATION' / Text 3. Award 1 mark for the correct reason. Award 1 mark for a linked example.	
		<table><tr><th>Reasons</th><th>Examples</th></tr><tr><td rowspan="5">Shows how committed location collectors are</td><td>'totally committed'</td></tr><tr><td>'Setting foot in all 96 counties'</td></tr><tr><td>'every county cricket ground'</td></tr><tr><td>'all 106 gold post boxes'</td></tr><tr><td>'all 270 stations on the London Underground'</td></tr><tr><td rowspan="5">Explains that collecting locations is a challenge / can be a competition</td><td>'challenges set by our members'</td></tr><tr><td>'family friendly challenge'</td></tr><tr><td>'a real challenge'</td></tr><tr><td>'meeting this challenge'</td></tr><tr><td>'complete a challenge'</td></tr><tr><td rowspan="3">Shows how meeting a challenge can be satisfying</td><td>'much more rewarding'</td></tr><tr><td>'satisfaction of meeting'</td></tr><tr><td>'this that counts'</td></tr></table>	**(3)**

12	2.2.1	Award 1 mark for each correct answer.
		Award a maximum of 1 mark for reference to each text.
		
		Text A
		   • 'Never collect as an investment'
		   • 'go up in value'
		   • 'a quarter of what I paid'
		   • 'buy for financial reasons'
		   • 'getting the price down'
		   • 'really good price'
		
		Text B
		   • 'spend large sums'
		   • 'sold for thousands'
		   • 'priceless'
		
		Text C
		   • 'don't collect to make money'
		   • 'spending a fortune'
		   • 'don't have to spend big though'
		   • 'On Location is FREE to join'
		
		Notes
		Accept appropriate quotation and / or paraphrase.
			(3)

13	2.2.2	D – Texts B and C both show that collecting can be a family activity.	**(1)**

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	**Mapping to standard** Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	**(L2.2.2)** Read and summarise, succinctly, information /ideas from different sources	**(L2.2.3)** Identify the purposes of texts and comment on how meaning is conveyed	**(L2.2.4)** Detect point of view, implicit meaning and/or bias	**(L2.2.5)** Analyse texts in relation to audience needs and consider suitable responses
1	1					x	
2		2				xx	
3		1			x		
4		1					x
5	1					x	
6	1				x		
7		4			xxxx		
8		5					xxxxx
9	2					xx	
10		5		xxxxx			
11		3	xxx				
12		3	xxx				
13	1			x			
Total marks:			6	6	6	6	6
Total percentage:			20%	20%	20%	20%	20%