

Mark Scheme

June 2018

Functional Skills English

Reading Level 1 E102

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### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Section A

Question Number	Answer	Mark
1	C - inform the reader about the benefits of public transport	(1)

Question Number	Answer	Mark
2	A - expensive	(1)

Question Number	Answer	Mark
3	B - Bicycles are good for the environment.	(1)

Question Number	Answer	Mark
4	<ul><li>bicycle lanes</li><li>places to park / racks</li></ul>	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of <b>two</b> marks.	
	Answers may include:         • title / headline / heading         • subheading         • bold / large font         • question         • direct address	
	rule of three	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer about possible problems with bus travel, based on the text, up to a maximum of <b>two</b> marks.  Answers may include:  • many stops  • takes a long time  • long walk / further to stops  • pulling into traffic  • crowded	
		(2)

Question Number	Answer	Mark
7	Accept any reasonable answer about ways to put off people from driving into towns and cities, <b>apart from</b> by managing parking, based on the text, up to a maximum of <b>two</b> marks.  Answers may include:  • banning cars  • allowing public transport / taxis / bicycles  • speed bumps  • traffic lights  • speed cameras  • charging	
		(2)

# **Section B**

Question Number	Answer	Mark
8	C - say what benefits the new high speed trains will bring	(1)

Question Number	Answer	Mark
9	C - Journeys will be much quicker than in the past. D - It will be easier to travel throughout the country.	
	One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul> <li>air-conditioning / air-con</li> <li>WiFi</li> <li>better / improved catering</li> <li>comfortable seats</li> <li>legroom</li> <li>luggage space</li> </ul>	
	One mark for each correct answer, up to a maximum of <b>two</b> marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about environmental benefits, based on the text, up to a maximum of <b>two</b> marks.	
	Answers include:     less fuel     less air pollution     less noise pollution     people off roads     people off aeroplanes	
		(2)

Question Number	Answer	Mark
12	<ul> <li>inconvenience</li> <li>damage to rural areas / environment / countryside / animal habitats</li> </ul>	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark		
13	Accept any reasonable answer about what is being done to look after wildlife, based on the text, up to a maximum of <b>two</b> marks.			
	Answers may include:			
	<ul> <li>projects / relocate wildlife</li> </ul>			
	• ponds			
	• trees			
	hedges			
	<ul> <li>new habitats</li> </ul>	(2)		

# Mapping to Functional Skills Coverage and Range for English Level 1

			Mapping to standard Read and understand a range of straightforward texts.						
Question	Fixed Marks	Open Marks	(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts			
1	1		x						
2	1			х					
3	1			x					
4	1			x					
5		2	XX						
6		2			XX				
7		2				XX			
8	1		X						
9	2			XX					
10	2		XX						
11		2				XX			
12	1	_		X					
13		2			XX				
Total marks:			6	6	4	4			
Total percentage:			30%	30%	20%	20%			





