

Safeguarding in Health and Social Care Assignment

Course Outline

Unit: Health and Social Care Safeguarding

1. Recognise the importance of safeguarding.
2. Understand how to protect individuals in terms of legislation, policies and procedures.
3. Recognise the variables that lead to a person's vulnerability to violence or abuse.
4. Know the warning signs, symptoms, indicators, and behaviours to look out for.
5. Understand the reporting and responsibility lines with respect to individual safeguarding, protection, and welfare.
6. Understand the health and social care practitioner's role and obligations in terms of protecting individuals.

Assignment Topic 01

Say that your safeguarding course includes these topics:

1. Whistleblower obligations
2. The benefits of working in collaboration
3. The bounds of confidentiality in regard to safeguarding and protection.

In this case, your assignments may be given on specific topics like:

1. Define the terms "safeguarding" and "protection."
2. Create a list of at least four different types of abuse.
3. Describe what to do if there is a suspicion of or disclosure of harm or abuse.
4. Explain your role as a health and social care professional in terms of whistleblowing.
5. Describe at least four variables that contribute to a person's vulnerability to violence or abuse.
6. Describe how a health and social care practitioner protects people.

Let's do the first two, so you'll have a general idea of how to address it. The assignment topic is: Define the terms "safeguarding" and "protection." Since it's a definition, we don't need to make it a long-form content. Instead, a straightforward short content will do just fine.

Model Assignment 01

Define the Terms “Safeguarding” and “Protection.”

Safeguarding entails defending our right to a life free of abuse and neglect. Local governments have a new safeguarding system in place, and as part of it, they must form a multi-agency team to try to prevent and stop adult abuse and neglect.

Any adult who requires care and support is at risk of abuse. The government has to work swiftly to come up with a strategy that prevents this abuse. Any charity working with anyone over the age of 18 who has or needs care and support is subject to safeguarding obligations too.

Children and young people must be protected from abuse and malnutrition, as well as from harm to their health and development. The goal of child protection is to ensure that children grow up in a safe and effective environment with the best possible outcomes (GOV, 2017).

According to section 47 of the Children's Act of 2004, if a child is likely to be harmed, local authorities must investigate whether any action should be taken to preserve and protect the child's welfare (Wessex, 2019).

Model Assignment 02

Create a List of at Least Four Different Types of Abuse

Type of Abuse	Common Signs & Symptoms
Physical Abuse	<ol style="list-style-type: none">1. The client is being passive.2. Injuries or bruises3. Medication misuse.
Sexual Abuse	<ol style="list-style-type: none">1. A shift in behaviour.2. Sexual behaviour or language that is overt.3. Difficulty walking or sitting.4. Injury or bruises to the genital or anal regions.
Psychological Abuse	<ol style="list-style-type: none">1. Agitation, perplexity, and a shift in behaviour.2. Isolation or withdrawal from family or society.3. Irregular sleep patterns.
Financial Abuse	<ol style="list-style-type: none">1. When it comes to wills, property, inheritance, or financial transactions, there is a lot of pressure on the client.2. The customer is concerned about their property, goods, or advantages being misused or misappropriated.3. Bills that have not been paid.4. Basic needs are not being met.5. Cash shortage on a daily basis.

So, these are some common examples of safeguarding in health and social care assignments. Now let's take a look at assignments that, for example, [Pearson](#) has listed on their website regarding the Health & Social Care BTEC National Diploma course.

Note that the BTEC qualification is an Applied General Qualification that is comparable to two A Levels and is designed for students who want to pursue further education in the health and social care industry.

Assignment Topic 02

The following is a direct quote from [Pearson](#):

Topic and suggested assignments/activities and/assessment
Unit introduction.
Learning outcome 1 Tutor input: introduction to unit. Tutor input: introduction to issues relating to safeguarding. Buzz group: types of abuse. Group and class discussion: on possible indicators. Case studies. Learning outcome 2 Buzz groups: why adults may be abused. Research: adults at risk; environments; potential for abuse; people who may abuse; statistics – instances of abuse, institutional abuse. Case studies/group discussion. Visiting speakers. Home/workplace activity: health and care contexts.
Assignment 1 The types, possible reasons for and effects of abuse (P1, P2, P3, M1, D1).
Learning outcome 3 Learner research: legislation and regulations. Interrogate legislation and regulations to identify relevant sections relating to safeguarding. Learning outcome 4 Learner research: recruitment process of health and social care sectors; role of agencies to monitor recruitment; role of multi-agency work. Interrogating policies and procedures. Case studies. Tutor input: procedures when abuse is suspected. Home/work placement activity: exploring policies and procedures.

Assignment 2

Legislation, policies and workplace procedures which reduce risk of abuse (P4, P5, M2).

Learning outcome 5

Understand the role of supportive relationships to promote the rights, independence and wellbeing of adults using health and social care services.

Learner research: human rights and ways to promote these in a health and social care context.

Group and class discussion: good practice in supporting adults.

Role play.

Work placement: observations.

Assignment 3

Supportive relationships and multi-agency working (P6, M3, D2)

Unit review and assessment.

Assessment

This unit may be assessed through an integrated assignment relating to a case study or common themes.

Alternatively, the unit may be assessed through three separate assignments. The first could focus on issues relating to the abuse of adults and learners' knowledge and understanding of the forms and indicators of abuse (P1, P2), factors which may lead to abusive situations (P3) and an assessment and evaluation of the potential effects for adults (M1, D1). The second assignment could focus on the key legislation and regulations (P4) and working strategies and procedures which reduce the risk of abuse (P5), leading to an overview of multi-agency working (M2). The final assignment would be concerned with the overall safeguarding work of health and social care workers including the importance of building effective relationships and effective multi-agency working (P6, M3, D2).

Criteria covered	Assignment title	Scenario	Assessment method
P1, P2, P3, M1, D1	The types, possible reasons for, and effects of abuse.	Preparing information for new employees.	A booklet including information on types, signs and symptoms of abuse, the possible effects and causes and immediate and long-term effects of two types of abuse.
P4, P5, M2	Legislation, policies and workplace procedures which reduce risk of abuse.	A social care worker with responsibility for safeguarding work.	Article with information on legislation, regulations and frameworks strategies and procedures, including multi-agency working.
P6, M3, D2	Supportive relationships and multi-agency working.	Embarking on a career in health and social care work.	Role plays, based on observations, which illustrate supportive relationships and multi-agency working.

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Assignment Topic 03

Let's take a look at the third safeguarding assignment from [Coleg Menai](#) on their Foundation Degree (FDA) Health and Social Care with Specialist Additional Pathways course.

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Safeguarding (20 credits, compulsory)

The module will look at understanding the difference between the concept of safeguarding young people and vulnerable adults and the concept of protection in relation to vulnerable adults within education and health and social care settings. The module will: aim to identify and define safeguarding, cover contexts of transition, roles and responsibilities, procedures and protocols, positive risk taking, legislation, individual responsibility and accountability, barriers to multi-agency working, the impact of the disclosure of abuse and possible outcomes surrounding the disclosure for all concerned including the individual, carer, parent and more. The module will also focus on safe working practices, referrals and the many categories and wider considerations in safeguarding.

Assessment

Assignment 1: By using a relevant case study, students will explore safeguarding concerns for individual using services and explain potential responses in practice 2,000 words 60%

Assignment 2: Students will undertake an online exam in order to demonstrate their awareness of safeguarding issues with regards to identifying, reporting and managing, 40%

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